

Programme Content & Outcomes:

The participants of the workshop will get exposure on:

concept of accreditation, need and importance of accreditation, criteria of accreditation, process of accreditation, process of crafting the vision, missions and goals of the institution, preparation of programme educational outcomes (PEOs), programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs), map vision, mission statements, PEOs, POs, PSOs and COs and assessment scheme, listing and preparation of the documents for accreditation, criteria for preparation of pre-visit qualifiers, guidelines for preparation of SAR, filling up the SAR and facing the NBA team during visit.

Date & Venue: The workshop will be held at Seminar Hall of MNNIT Allahabad on July 27, 2019 at 10:00 AM

Course Fee & Registration:

There is no Course Fee for participants in the workshop. Participants will have to make their own travel boarding and lodging arrangement. Limited accommodation in EDC / SVBH can be made available on request and payment basis. Participants are requested to fill up the registration form attached separately and the same is to be mailed to rps@mnnit.ac.in. All participants will get confirmation latest by 25th July 2019 by email and / or through phone.

Participant: Faculty members associated with NBA activities in various departments of MNNIT Allahabad, KNIT Sultanpur & other nearby Technical Institutions

Chief Guest: Professor K.K. Agarwal, Chairman NBA, New Delhi will be the chief guest of the workshop.

Resource Persons: Prof. Arshad Hussain Khan AMU Aligarh, Prof. Dr. – Ing. Anupam Kumar Singh, Director, IIT & Engineering Ahmedabad, Dr. Raghuraj Singh, Head, CSED, Dean Planning & RG, HBTU, Kanpur., and Mr. Manoj Tiwari, Regional Officer, NRO, AICTE Kanpur.

Patron Prof. Rajeev Tripathi
Director, MNNIT Allahabad

Prof. J.P. Pandey
Director, KNIT Sultanpur

Conveners Prof. R. P. Singh
Coordinator NBA,
MNNIT Allahabad

Prof. V. K. Srivastava
Coordinator TEQIP-III,
MNNIT Allahabad

Prof. K. S. Verma
Coordinator TEQIP-III,
KNIT Sultanpur

Coordinators Dr. Praveen Kumar Agarwal
Dy. Coordinator NBA,
MNNIT Allahabad

Dr. Naresh Kumar
Associate Coordinator, TEQIP-III,
MNNIT Allahabad

For more information: <http://www.mnnit.ac.in>

Contact Person

Prof. R.P. Singh

Convener & Coordinator NBA
Department of Civil Engineering
Motilal Nehru National Institute of Technology Allahabad,
Prayagraj - 211004 (UP) INDIA
Email Id: rps@mnnit.ac.in,
Mobile No: +91 9450536371, +91 7905945048

A Work Shop on “NBA Accreditation: Regulations and Procedure”

on

July 27, 2019

Sponsored by
TEQIP-III

Jointly Organized by



Motilal Nehru National Institute of Technology
Allahabad, Prayagraj - 211004

&



Kamla Nehru Institute of Technology
Sultanpur - 228118

About the Institute:

Motilal Nehru National Institute of Technology (MNNIT) Allahabad, Prayagraj is an Institute with total commitment to quality and excellence in academic pursuits. It was established as one of the seventeen Regional Engineering Colleges of India in the year 1961 as a joint enterprise of Government of India and Government of Uttar Pradesh, and was an associated college of University of Allahabad, which is the third oldest university in India.

For a short duration of two years (2000-2002), the Institute was affiliated to U.P. Technical University. With over 45 years of experience and achievements in the field of technical education, having traversed a long way, on June 26, 2002 MNREC was transformed into National Institute of Technology and Deemed University fully funded by Government of India. With the enactment of National Institutes of Technology Act-2007, the Institute has been granted the status of Institution of National Importance w.e.f. 15.08.2007.

The Institute had begun with offering Bachelor Degree Programmes in Civil, Electrical and Mechanical Engineering. It was the first in the country to start an undergraduate programme in Computer Science & Engineering in 1976-77. Subsequently, in the year 1982-83 undergraduate programmes in Electronics Engineering and Production & Industrial Engineering were started. The first Master's Programme of the Institute was introduced by the Mechanical Engineering Department in the year 1966. In all other Engineering Departments, Master's Programmes were introduced in the 1970-71. To add a new dimension to itself the Institute established School of Management studies in 1996, which offers a two year / four semester post graduate degree programme in Management (MBA).

The Institute now offers nine B.Tech., twenty five M.Tech. Degree Programmes (including part-time), MCA, MBA and M.Sc. (Mathematics and

Scientific Computing) programmes and also registers candidates for the Ph.D. degree. The Institute has been recognized by the Government of India as one of the centres for the Quality Improvement Programme for M.Tech. and Ph.D. The Institute has a very progressive policy towards extending all possible facilities to its faculty members to acquire higher degrees and receive advanced training. As a result, majority of the faculty members possess Ph.D. degrees. The entire campus is networked with 94 Mbps lease line. In the year 1972, the Institute initiated a self employment project and established an industrial estate with 68 sheds with the objective of encouraging entrepreneurs and creating additional employment avenues. The Institute was selected as a lead institution in the Design theme under Indo-UK REC Project (1994-99). Under this scheme a Design Centre was established. The Institute has been selected as a Lead Institution under World Bank funded Government of India Project on Technical Education Quality Improvement Programme (TEQIP) (2002-2007). Two state level institutions are networked with MNNIT under the project.

About KNIT Sultanpur

KNIT Sultanpur was initially established as the Faculty of Technology in the year 1976 by Kamla Nehru Memorial Trust. It was taken over by the Govt. of Uttar Pradesh in 1979 with a view to develop a full-fledged Engineering Institute in the Eastern UP region better known as the Awadh region. Later, in the year 1983 it was registered as a separate society and renamed as the Kamla Nehru Institute of Technology. The Institute is one of the leading technical Institutions of the region and is responsible for producing top-grade engineers with skill sets comparable

with the best in the world. Being fully aware of its social responsibilities and addressing the issue of application of technology to industry, it also renders the testing and consultancy services to the neighboring industries and various other agencies. The Institute is presently Autonomous

College of Dr. A.P.J. Abdul Kalam Technical University, formerly Uttar Pradesh Technical University, Lucknow.

About the NBA

The National Board of Accreditation (NBA), India was initially established by AICTE (All India Council of Technical Education) under section 10(u) of AICTE act, in the year 1994, for periodic evaluations of technical institutions & programs basis according to specified norms and standards as recommended by AICTE council. NBA in its present form came into existence as an autonomous body with effect from 7th January 2010, with the objective of Assurance of Quality and Relevance of Education, especially of the programs in professional and technical disciplines, i.e., Engineering and Technology, Management, Architecture, Pharmacy and Hospitality, through the mechanism of accreditation of programs offered by technical institutions. NBA has introduced a new process, parameters and criteria for accreditation. These are in line with the best international practices and oriented to assess the outcomes of the programmes.

Vision

To be an accrediting agency of international repute by ensuring the highest degree of credibility in assurance of quality and relevance of professional education and come to the expectations of its stakeholders, viz., academicians, corporate, educational institutions, government, industry, regulators, students, and their parents.

Mission

To stimulate the quality of teaching, self - evaluation and accountability in higher education and facilitate the Institutions in realizing their academic objectives, adopt teaching practices that enable them to produce high quality professionals and to assist them in continuously contributing to the domain of knowledge through innovations & research.